

## B2 First Speaking test

Watch the video of Julia and Isabela doing a Speaking test and read the examiner comments.

The **video** is in the **Speaking test section** of the [B2 First preparation](#) webpage.

Information about the **format** is here: [B2 First exam format](#).

## Grammar and Vocabulary

### Julia

Julia shows a good degree of control of simple grammatical forms and attempts some complex grammatical forms, but not always successfully:

- If Anita would be on a café [if Anita were at a café], I would definitely try to go there (part 3)
- I would tell [say] (part 2)
- I really do enjoy them (part 2)
- That wouldn't be the best scenario (part 4).

There is a range of appropriate vocabulary to give and exchange views on familiar topics:

- customers, posting things, design, spoil children, scenario

However, occasional inappropriate usage occurs:

- the nature (part 1)
- an orchestry [orchestra/choir] (part 1)
- problematised (part 4).

### Isabela

Shows a good degree of control of simple grammatical forms, and attempts some complex forms, mostly but not always successfully:

- I also love singing but I'm not too good at it (part 1)
- Something they might have made on their own, I don't know (part 2)
- I don't see really any disadvantages (part 3)
- Celebrity visits seems too expensive and a little hard...to...get (part 3)
- ...experimenting new food (part 3)
- ...don't want to spending money (part 3)
- I think it's worth (part 3)
- There should always be some limits... it depends on their behaviour and how they treat money, and stuff like that (part 4).

She uses a range of appropriate vocabulary to give and exchange views on familiar topics:

- doing my nails, comedy movies, security, post pictures, trustable site

But occasional inappropriate usage occurs:

- pretend [intend] to study, trustable (part 4).

## Discourse Management

### Julia

She produces extended stretches of language despite some hesitation, which is more evident in part 2:

- I would probably say they are camping or going on some school project, because I don't know if somebody would usually go out like this (part 2)

All contributions are relevant and clearly organised.

There is a limited range of cohesive devices and discourse markers: and then, that depends, I would probably say, definitely.

### Isabela

There are some extended stretches of language, and there is very little hesitation, though at times Isabella resorts to gesture, fillers (e.g. like, you know), and laughter to maintain communication.

All contributions are relevant and often well-organised, with very little repetition.

- In a partner, maybe, or friend, I think it's really good for them to have great style or a good sense of style (part 4)

She uses a range of cohesive devices and there is some evidence of discourse markers:

- I'm gonna say, so, particularly, both of those, especially, that's a hard one, definitely.

## Pronunciation

### Julia

Julia is intelligible, with clear delivery, natural rhythm, and good flow. She says all individual sounds clearly.

Generally appropriate throughout the test:

- I usually celebrate with my **family** ↗, but .... with my **friends** ↘ (part 1).

Sentence and word stress are often appropriate, but some word stress is inaccurate:

- discounts [DIScounts is the correct pronunciation]

### Isabela

Isabela is intelligible through the test. She has a good natural rhythm.

She uses intonation appropriately and occasionally uses it to emphasise meaning:

- I **also** ↗ love singing but I'm **not** ↘ too **good** at it. (part 2)
- Which is **better** for the **shop** (part 3).

Sentence and word stress is accurately placed:

- School trip (part 2)
- As a **young** person, I would **love** to have a lot of money... (part 4).

Individual sounds are articulated clearly:

- together...definitely...view... (part 2)
- material stuff... allowed...behaviour...treat (part 4).

## Interactive Communication

### Julia

Julia initiates and responds to the interlocutor and her partner appropriately throughout the test, linking her contributions to her partner's:

- I would probably say the same (part 3)

Julia maintains and develops the interaction and negotiates towards an outcome:

- I feel like that maybe that could bring a few problems. The place would be so crowded.... (part 3).

### Isabela

Isabela shows appropriate initiating and responding, often linking her own contributions to what her partner has just said, and in part 3 negotiates towards an outcome with her partner:

- I don't really see any disadvantages... But as a student, discounts for students are very good. It could also bring new customers.

## Global Achievement

### Julia

Julia handles communication on a range of familiar topics and generally deals with the tasks well, despite a limited response in part 2 and some hesitation. She organises extended discourse and mainly uses accurate and appropriate linguistic resources to express her ideas.

### Isabela

Isabela handles communication on a range of familiar topics with very little hesitation. She uses accurate and appropriate linguistic resources to express her ideas throughout the test. She extends consistently and is generally coherent.

## Scores

### Julia

Grammar and Vocabulary: 3.5

Discourse Management: 4

Pronunciation: 4.5

Interactive Communication: 4.5

Global Achievement: 4

### Isabela

Grammar and Vocabulary: 4

Discourse Management: 4

Pronunciation: 4.5

Interactive Communication: 4.5

Global Achievement: 4.5

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